



Lytton Street School

Thursday 4th June

Newsletter: 26/16



WELCOME

The disco was a hive of fun and activity last week. It was great to see so many kids rock up in their best neon outfits and smash it for a few hours.

The Board of Trustees has also approved the purchase of five storage units that will go into Rooms 16-20. These have proven extremely successful in Rooms 12-15. The units provide options for whiteboards, cupboards and plenty of storage. In addition, ten Commbox units will be purchased. They are the 65 inch touch screens that are already in 12 of our rooms. The additional 10 will mean every room in the school now has access to a screen. Having this type of technology in front of our kids offers huge benefits for teaching and learning.

TE TIPU OPEN DAY

Our Te Tipu Open Day took place today. Further information will be provided in next week's newsletter. It is hugely important for our school to know the numbers of new entrants that are intending to enrol. This information supports us to plan for the future and ensure that the environment is the best possible for our students. If you, or anyone you know of is intending on enrolling this year, or next year (2027) please let the office know as soon as possible. There is also an online enrolment form that can be completed.



Check out our website - www.lyttonstreet.school.nz



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TE AO MĀORI @ LSS

Our school is embracing the draft Learning Languages framework. This updated framework focuses on te reo Māori, moving away from rigid year levels toward flexible learning phases (Novice to Emergent). This ensures kaiako can meet every student exactly where they are.

The curriculum blends linguistic knowledge (pronunciation and structure) with cultural understanding (tikanga and values) through active, everyday communication.

By weaving te reo Māori into daily school life, we affirm our Māori students' identity while fostering deep empathy, cultural connection, and mutual respect for all of our tamariki across Aotearoa. As you may be aware Whaea Chanse is teaching te reo alongside our teaching staff.

LYTTON STREET SCHOOL AND THE 1942 EMERGENCY EDUCATION SCHEME

On June 4th, Dr. Kirsten Locke and an Auckland University research group visited Lytton Street School to film for an upcoming documentary on the 1942 Emergency Education Scheme (EES)—one of the most radical and successful "open-air" pedagogical experiments in New Zealand's history.

In early 1942, rapid World War II military expansion forced the armed forces to requisition local schools. As one of Feilding's major primary institutions, Lytton Street School saw its classrooms disrupted and repurposed to house and train troops, completely displacing its older pupils into the community.

Instead of causing educational chaos, the crisis transformed the town into a decentralised campus. Lytton Street students were organised into self-governing "teams of 10," meeting in private garages, local halls, and public parks, while actively contributing to wartime civic life through a student-run "Job Bureau."

This experiment proved that student autonomy and community-based learning cultivated responsible, independent thinkers. The regional success of the EES directly shaped the landmark 1944 Thomas Report, which dismantled rigid rote learning and established the holistic, egalitarian "Common Core" curriculum that defined modern New Zealand education for the next 40 years.

JUMPING JUNE 2026

This year, Lytton Street School will be taking part in Jumping June. This is a charity fundraising initiative through which we hope to raise much needed funds for The Heart Foundation. The Heart Foundation is New Zealand's heart charity, leading the fight against heart disease.

All students will receive their own skipping rope and will spend the weeks leading up to our 'Jump Day' - Thursday 25th June 2026 - learning new skipping skills and tricks as well as raising funds for The Heart Foundation.

On 'Jump Day' all students will be given an opportunity to show off their new skipping skills and skip alongside their fellow classmates, friends and students. If they feel game enough, they may even challenge their teachers to the double dutch!

How Does My Child Fundraise?

To get started, students will need to create their own fundraising profile page with their parent or caregiver by visiting: <https://www.jumpingjune.org.nz/event/lytton-street-school>

Families will be asked to enter a password when registering:
Password: lyttonstreet

Once a student's profile is set up, fundraising can begin by sharing their fundraising link with family and friends via email, text message, or social media.

Please note that this fundraiser is being run through School Boost this year and differs slightly from the platform we have used previously. As a result, there will be no prize incentives attached to fundraising.

We are looking forward to coming together as a school community, having lots of fun, and raising as much as we can for the Heart Foundation.

