



Lytton Street School

Thursday 27th March

Newsletter: 25/08

LYTTON
STREET SCHOOL



Check out our website - www.lyttonstreet.school.nz

WELCOME

The weeks fly by and so does the huge amount of learning and fun on offer. A few weeks ago our focus shifted to Athletics. All kids have been having a blast learning a range of skills, building and/or building on the impressive foundations already in place.

ATHLETICS FINALS

Our Athletics programme consists of multiple events as we will be having an Athletics finals day and also an Athletics carnival day. The finals day will be a competition based format for those Year 3-6 students who have been selected as one of the top in their class for a particular event. The carnival day will be more of a fun event for every student to display their athletics skills with a few extra activities included to add to the enjoyment. Each year group will finish their carnival event with a sausage sizzle. In preparation for these events, all classes have been spending time learning the correct technique for long jump, high jump, shot put, discus, and sprints. Students from Year 3-6 will know by this Thursday 27th March if they have been selected for an event on the finals day, and a letter will be sent home with more details. Below are the dates for each event and as always at LSS, parents are more than welcome to come along and support.

PENHEY CUP

The four fastest swimmers in our school competed against schools from around the region on Monday at the Penhey Cup event. Zara, Aliyah, Harry and Hadley raced in a variety of events including the 4 x 50m relay, 100m freestyle and the Penhey event which is judged on technique. Well done to all four of you who represented our school extremely well.

BUBBLE DAY

Bubble Day will now be on Monday 7th April, apologies for the late change.

KEY ATHLETIC DATES

Year 3/4 Athletics Finals Day: Monday 31st March

Year 5/6 Athletics Finals Day: Tuesday 1st April

LSS Athletics Carnival Day: Thursday 3rd April

- Yr 0-2 (9:30am - 11:00am)
- Yr 3/4 (11:15am - 12:45pm)
- Yr 5/6 (1:00pm - 2:30pm)

ATTENDANCE RATE

Congratulations to you all, our attendance rate for last week was a cracking...

92%

Well done to you all - keep it up!



BOOK WEEK

Book Week is scheduled for the week of the 7th-11th April. Throughout the week, we will have special guests visiting to share their favourite stories, there will be lots of reading, fun activities, and spot prizes up for grabs! The Scholastic Book Fair will be open that week, giving students and whānau the opportunity to explore and purchase a range of fantastic books. To finish the term with a bang, we will be holding our annual Book Character Day, where you can dress up as your favourite book character.

WINTER SPORTS

With Winter sports just around the corner, we will again be offering Sunday Morning Hockey in Palmerston North, starting early in Term 2. If you think your child may be interested please fill out the link below. [HOCKEY SIGN UP](#)

WIRED FOR SUCCESS – WHĀNAU & ADHD

At Lytton Street School, we understand the unique journey of parenting a child with ADHD. That's why we've created *Wired for Success*—a supportive space where whānau can connect, share ideas, and access valuable resources. We warmly invite you to our next meet-up on **April 1st**, where we will host a guest speaker from **Feilding Health Centre**. They will share insights, strategies, and resources to help support your child's growth and well-being. Come along, enjoy a cuppa, and connect with others who truly understand the journey.

BOARD OF TRUSTEES

Our Board of Trustees are meeting next Wednesday 2nd April 2025 at 5.30pm in the school staffroom.

EDUCATION REVIEW OFFICE (ERO)

The Education Review Office will be visiting our school on Monday 19th May 2025. It is a welcomed visit as it has been some time since ERO were onsite. The global pandemic, plus changes to reporting structures have delayed their visit for some years. I will be sure to report the outcome of this visit to our community as soon as it comes to hand.

A NOTE ON ACHIEVEMENT

Firstly, a huge thank you for attending the Learning Conversations this week. It was terrific to have you alongside our kids as they took pride in their learning and experiences this term. You would have received a report at your Learning Conversation. This report captured the learning goals for your child. It also had an indication of your child's progress in terms of effort and progress. The progress indicator is used to identify your child's achievement in relation to the new curriculum. Currently, along with all the teaching fraternity, we are familiarising themselves with the expectations of these new curricula. The general consensus is that these expectations are somewhat more advanced than those previously reported against. It is therefore understandable to predict that there may well be some variation in achievement from 2024 to 2025. It is our aim as a school and an education workforce to achieve clarity around these curriculums and their expectations as soon as possible and ensure parents receive up to date, consistent and accurate information.

INFO REGARDING YOUR AWESOME KIDS

Each year we have been sending out a survey to gather valuable information about your awesome kids. Your thoughts and ideas are extremely important to us. Thank you so much. An example of the form is included to the right. [AWESOME KID SURVEY](#)

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BOOK WEEK: WEEK 10

SPECIAL GUEST AUTHORS/ILLUSTRATORS
SCHOLASTIC BOOK FAIR
BOOK CHARACTER DRESS UP
BOOK QUIZ
CAUGHT READING SPOT PRIZES

AMBERLY CALDWELL
LAEL CHISHOLM
KAYE ARNOTT
ALAN DINGLEY

WIRED FOR SUCCESS

A support group for parents of children with ADHD. Come along for a chance to connect, share experiences, and gain practical strategies in a supportive environment.

Tuesday 1st April
LSS Staffroom
6-7pm

Guest Speaker: Lydia - Feilding Health Centre

For parents and caregivers only; no children please.

KIA ORA KIA TAHI, KIA TAHI KIA ORA
TOGETHER, WE LIVE TO LEARN AND LEARN TO LIVE

LYTTON STREET

Section 1 of 2

YOUR CHILD, AN INTRODUCTION - 2025

B I U

This form has been created to gather awesome information about your child that will assist their classroom teacher this year. It was our decision to delay this until into the first term so that your child has had a chance to settle in. We look forward to hearing your thoughts, ideas and aspirations for your child.