



Lytton Street School

Thursday 5th June

Newsletter: 25/16

LYTTON
STREET SCHOOL

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WELCOME

What an eventful week we are enjoying! Our wonderful Te Rerenga Kōtare performed at Te Pae Tamariki on Tuesday. This was a 15 minute bracket with over 60 of our performers. The bracket was a terrific culmination of the many hours and weeks of training that has gone in. Check out the photo on the reverse page.

PLANTER BOX

A huge thanks one of our former students, Zak Jenkins, who donated this amazing portable planter box to our school. Zak built this under test conditions during the Apprentice Of The Year competition where he gained 2nd place overall. What a cool addition to our greenhouse area and it's great to see Zak doing so well in his chosen career.

OUBLECK

Oobleck is a mixture of cornstarch and water. It can be like a solid or a liquid depending on how much pressure is applied. Here our excited kids from Room 5 are trying out their green oobleck and applying pressure to see what happens.

ATTENDANCE RATE

Attendance has definitely taken a hit last week with some sickness around. Please keep your child home if they are unwell. Much appreciated.

89%



LYTTON
STREET SCHOOL

OPEN DAY

NEW AND CURRENT WHĀNAU WELCOME

WEDNESDAY 18TH JUNE 2025
9.00 AM - 1.00 PM

COME AND SEE OUR TE TIPU CLASS IN ACTION!

06 323 6687

Check out our website - www.lyttonstreet.school.nz

LSS

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TE PAE TAMARIKI

Above our Te Pae Tamariki performers give it everything at The Regent in Palmerston North. A special thank you to Pā Crete, Whaea Chanse, Whaea Lyneece, Whaea Sarah, Whaea Pene and all the other wonderful people that made this possible. To the right Whaea Jenna is even enjoying the performance from her new school in Whangarei! World famous in New Zealand team!

LSS PTA

Our next LSS PTA Meeting is on Wednesday 11th June from 6pm in the school Staffroom. Please join us. Everyone is welcome, whether you're a regular or it's your first time, we'd love to see you there. Come learn what we're all about, connect with fellow parents, and enjoy some tasty snacks while you're at it!



PTA SAUSAGE SIZZLE FUNDRAISER

We are very grateful to our two generous sponsors, Stacey and Kurt from Sika Drainage and Excavation and Jacynda Murray from Property Brokers for our upcoming Sausage Sizzle on the 7th June at the Netball courts.

REPORTING STATEMENT

The Ministry of Education has released a reporting statement that covers the potential issues that could become apparent during the implementation of the new curriculum. The statement is included below. Please have a read.

**THANK YOU TO OUR
AMAZING SPONSORS**



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Statement from the Ministry of Education to Support Schools with Reporting to Parents



As part of our focus on lifting student achievement we have introduced new, knowledge-rich and internationally-comparable curriculum this year for Maths in Years 0-8 and English in Years 0-6, and Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 wāhanga ako.

This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools and kura will only have been using the new curricula from the start of 2025, which includes new teaching and assessment methods and content.

Because of this you could see a change in your child's progress or achievement compared to previous years which may be the result of changes in the curriculum expectations for your child's year level. If you have concerns or questions about your child's achievement, we strongly suggest you talk with your child's teacher or kaiako. They will also have used their own observations, classroom tasks and other tests to report on the progress your child is making.



MATARIKI PUBLIC HOLIDAY

Matariki Public Holiday will be held on Friday 20th June. This is a public holiday so on this day the school will be closed. On Thursday 19th June our school will be celebrating Matariki. The day will begin with a whānau breakfast and then have a series of rotations run within each school team. The PTA are on board to support the breakfast. Whaea Sarah is leading this initiative. A Google Form has been sent out to whānau to provide an expression of interest. In order for this event to be successful we shall also require some food item donations. Whaea Sarah will provide further information here too.

REPORTING STATEMENT

The Ministry of Education has also released reporting guidelines for the 2025 school year and beyond. Whilst these are only suggestions, it is the aim of our school to align with these in order to support whānau to get the best understanding of where their children are at. The following four descriptors will be used for both the Term 3 and Term 4 reports. The descriptors and their definitions have been included to the right. Please read over these carefully and come and have a chat if you need any further clarification.

Learning Conversations will be held in Week 4 of Term 3 - Tuesday 5th... Thursday 7th August 2025. During these conversations you will receive a report similar to that you got last term. The report will have indicators for Effort as well as Achievement and also a general statement.

As with all reporting and meetings with whānau, we really value your input and hope that the information conveyed is understandable and succinct. Feedback regarding the reporting process will be sought following the Learning Conversations.

Four Descriptors	Details
Needs support	<p>Students;</p> <ul style="list-style-type: none"> Are not meeting expectations for their year level and need support to help them develop sufficient knowledge and skills (as described in the year-by-year teaching sequence). Can complete tasks with significant guidance and assistance. Need adjusted classroom practice, tailored responses, or additional learning support.
Progressing towards	<p>Students;</p> <ul style="list-style-type: none"> Are progressing towards meeting the curriculum expectations for their year level. Can complete tasks with some guidance and assistance. Need targeted support to increase the rate of progress and achievement to develop sufficient knowledge and skills (as described in the year-by-year teaching sequence).
Proficient	<p>Students;</p> <ul style="list-style-type: none"> Are meeting expectations for their year level. Can consistently complete tasks accurately and independently, and show they are continuing to develop sufficient knowledge and skills (as described in the year-by-year teaching sequence). They are making the expected progress to achieve the end of phase progress outcomes. Need continued responsive learning experiences to allow for deeper exploration of the curriculum.
Exceeding	<p>Students;</p> <ul style="list-style-type: none"> Are exceeding expectations for their year level. Can consistently demonstrate an advanced understanding of concepts, knowledge and skills for their year level. This means they can clearly communicate their thinking, and transfer knowledge to a range of situations. Need extended learning and enrichment activities through the breadth and depth of the curriculum.

SCHOOL DISCO

The school disco will take place on Thursday 19th June, this is the night before our Matariki Friday Public Holiday. Please place this in your calendars. Further information will come out shortly.

BASKETBALL

Our basketball teams got together with St Joseph's last week for some games. Well done to all students involved as there were plenty who were new to the sport. This was a cool experience for our kids and loads of fun was had by all. A huge thank you to St Joseph's for hosting. It is hoped there will be more sports exchanges later in the year.

