

## DAFFODIL DAY - FRIDAY 30TH AUGUST 2024



### WELCOME

Last week was capped off with a terrific Year 5/6 Swimming Sports held at Makino Pools in town. It was great to see the kids show off their amazing skills and have a truckload of fun along the way. A special congratulations to the following students who achieved placings in the Championship races.

GIRLS	BOYS
1st - Melody T	1st - Leo M (new LSS backstroke record)
2nd - Emerson L	2nd - George R (new LSS freestyle record)
3rd = Bella M, Brianna H, Isabelle R	3rd = Ronan D, Mason J, Harry T



### DAFFODIL DAY

This Friday is Daffodil Day. We would like to encourage all students to come to school dressed in yellow and to bring along a donation for the Cancer Society. This year, donations can be made online through our school fundraising portal or by cash on the day. With your support, every dollar raised for Daffodil Day will go towards cancer care for patients and their whānau, education and awareness programmes, and life-saving cancer research. Here is the link to our school fundraising portal should you wish to donate online <https://daffodilday.org.nz/lytton-street-school>

Local artist Joe McMenamin will be drawing a massive daffodil on the courts for us all to take a photo with. Thank you for your support.



### FEILDING SATURDAY MORNING NETBALL

Congratulations to all the players, coaches and supporters who have been involved with Saturday Morning Netball. It was a fabulous season! Prize giving will be held on Saturday 14th September at the North Street Hall. Players are to please wear their uniforms. Players will sit with their team at the front of the hall. Senior Prize Giving will be from 9am-10am and Junior Prize Giving will follow from 10am-11am.

### SCHOOL CARPARK

The new school carpark is all but finished. Please come and check it out and see what you think. Also, I would ask that everyone is super vigilant about parking in and around the Monmouth Street entrance. Parking right outside the exit gates, as well as near the pedestrian crossing makes this piece of street extremely dangerous for our students to cross. I understand that whānau are only stopping for a short time to pick up kids but it is preferred if you can find a park - this is far safer. I really appreciate your support in keeping our tamariki safe.

### SCHOOL DECKING AREAS

Please be advised that during times of extreme wet weather, as we are currently experiencing, the decking areas around the school become extremely slippery. Our caretaking staff are working to remedy those that are most slippery. Signs will be placed to advise whānau wherever possible. Thank you for your vigilance.



## TE AO MAORI @ LSS - MARAMATANGA

Our school was gifted the name Te Rerenga Kōtare (flight of the kōtare) for our kapa haka group from our local iwi, Ngāti Kauwhata. This name had significant ties to both descendants of the iwi and also the bird, kōtare or kingfisher, which used to live in abundance in our region. One of the key aspects of the kōtare is maramatanga or, as the school is defining it, being reflective, observant, curious and attentive. In the near future our whānau will be asked their opinion on this concept and also its meaning to them. Later this week Mr Lewis and I are meeting with iwi representatives to gauge their understanding of this concept and its application in a school setting. I will feedback this information once it has been collated. This thinking and understanding will be included in the design of our local curriculum.

## NEURODIVERSITY

Determining if your child is neurodiverse can be a complex process, as neurodiversity encompasses a range of neurological differences, including autism, ADHD, dyslexia, and more. Signs may vary, but key indicators often include differences in communication, social interaction, sensory processing, and behaviour. For example, a child might have difficulty with eye contact, prefer routine, or exhibit intense focus on specific interests. They might also struggle with executive functioning tasks, such as organising and following instructions.

It's important to remember that neurodiversity is not a deficit but a difference in how the brain processes information. If you notice these signs, consider seeking an evaluation from a specialist, such as a developmental paediatrician, psychologist, or neurologist. Early assessment can help in understanding your child's unique needs and strengths, leading to appropriate support and accommodations to help them thrive. Alternatively, our school has a range of experienced staff who can guide you with next steps and support you through the process. Our Deputy Principal, Jolie Heyward, or our Pou Atawhai, Jayne Chapman; are the people to see.

## LIGHTHOUSE GROUPS

To the right, is a picture of our Lighthouse groups in action. Jo Guy, a local author, has been introducing her books and also teaching some great collaboration skills. These sessions have been terrific for our students - it is hoped they will be continued, and possibly extended, in the near future. A special thank you to Jo for her enthusiasm and expertise.



## COMMUNITY MEETING

If you are members of local Feilding community Facebook pages you will be aware that there have been some issues with the conduct of Feilding's youth in and around the town. Schools, our Mayor, iwi, the New Zealand Police, Ministry of Education, and a variety of other agencies will be meeting to brainstorm possible solutions to support Feilding's youth to achieve success; there will also be a focus on ensuring the community, especially the central business district, is safe for all our residents to enjoy. I will be feeding back any decisions or outcomes that come from this meeting to our school community at a later date. It is hoped that utilising as many agencies and groups across our region will ensure we find an approach that is supportive and sustainable.

## SCOUTS - PINWOOD DERBY

Will, Victoria and Jonathan, all competed in the Scouts Pinewood Derby at the weekend. The aim is to construct a vehicle from given materials, and then race them. Will, Victoria and Jonathan all got through to Nationals. Jonathan placed 3rd, and Victoria placed 2nd. All the kids chose a Hunting & Fishing theme for their design. See Will's derby car to the right above.

