

Kia ora kia tahi, kia tahi kia ora Together, we learn to live and live to learn



DAFFODIL DAY - FRIDAY 30TH AUGUST 2024



STREET SCHOOL

WELCOME

Frosty mornings are most certainly giving way to beautiful sunshine right now - and it has been nothing short of terrific. Our kids have been out having a blast on the school field and enjoying loads of fun and games. The weather was stunning for our Te Raukura leadership group to get out and work in the community.

TREE PLANTING - TE RAUKURA

Yesterday morning Te Raukura took part in a tree planting day run by Green Corridors. Green Corridors is an organisation whose aim is to enhance areas of native bush along streams, provide a place for wildlife to thrive, improve water quality, and create open green spaces from the Tararua Ranges to the Manawatu River. As a team they planted 150 native trees along the Turitea Stream and released over 300 previously planted trees. What a great way for our kids to give back to

the environment. Thank you to all our parent helpers who came along and supported us with both transport and planting.



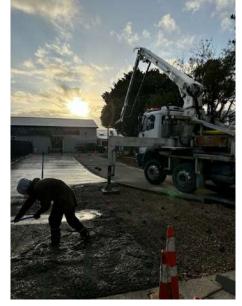
Friday 23rd August - 11am onwards.

Feel free to come along and support our Year 5/6 swimmers as they showcase their swimming development. There will be 15m, 25m and 50m events. Classes will be sitting together with their teachers on the terraced seating side of the pool by the changing rooms. Parents are requested to sit on the opposite side of the pool so teachers can organise students for each event. Students will need togs, towels, goggles (optional), water bottle, snacks to have throughout the event.

SCHOOL CARPARK And finally the weather has

enabled the car park concrete to be poured. Our concrete team got up extremely early on Tuesday morning, and, under flood lights began the car park creation. The car park will not be able to be used for at least another week. Once it is dry enough the car park will house around 20 staff cars which will have a significant impact on the Monmouth and Lytton Street parking areas.









TE AO MAORI @ LSS - MARAMATAKA

The Māori lunar calendar is called the Maramataka, which literally means the turning of the moon. It marks the phases of the moon in a lunar month. Each night, which also typically marks a day, was given a name and over time each day/night was accompanied by information guiding fishing, gardening, and other activities in the natural world. During a typical lunar month, some days are noted as being favourable for resource harvesting, whereas other days are known to be unfavourable.



A typical lunar month cycle lasts for 29.53 days. Each night carries a name according to the Maramataka. For example, Whiro is the first night of the new moon, Tirea is the second night, and so on until Mutuwhenua, the last night.

The cycle starts again with the appearance of the next new moon, with Whiro, Tirea, and so on.

The following names for the days of the lunar month have been taken from the Maramataka of a number of iwi. The differences are only in the sequence of the phases. As many names were similar, the Māori Language Commission decided to use those employed by the majority.

TE TIPU: MANAWATU GYM SPORTS TRIP

This term, our learning focus in Te Tipu has been centred on Empowerment, and we've explored this theme through the Olympics. To enhance this focus, we took our tamariki on a class trip to Manawatu Gymsports, where they participated in a gymnastics rotation. This experience gave them the chance to develop and refine essential skills like balance, agility, coordination, flexibility, and perseverance. Most importantly, our kids had an absolute blast! Check out the photos to the right.

SENSORY PROCESSING

Sensory processing is how the brain interprets and responds to information from the senses, such as sight, sound, touch, taste, and smell, as well as balance and body awareness. At Lytton Street School, understanding sensory processing is important because it affects how children interact with their environment, learn, and communicate. Some children may be highly sensitive to certain sounds or textures, while others may seek out sensory experiences, like moving a lot or touching everything. These behaviours aren't just preferences; they reflect how their brains process sensory input. For some children, these differences can make it harder to focus, follow routines, or stay calm in busy environments like a classroom. If your child seems to struggle with sensory experiences, it might be helpful to talk to their teacher or seek advice from a specialist. Understanding and supporting your child's sensory needs can make a big difference in their school experience.

ADELAIDE 2024

Next week six of our staff embark on a professional learning and development trip to Adelaide, Australia. The main focus of this trip is to view schools that have a strength in the Walker Learning philosophy. As you are all aware Walker Learning is the theory that underpins the play-based learning approach here at Lytton Street School. It is essential that our staff remain at the forefront of this initiative to ensure that our students get the most from their learning. It is well recognised, and supported by research that play is crucial for students in their younger years as it not only fuels their imagination and creativity but also enhances their cognitive, social, and emotional development, laying the foundation for lifelong learning and well-being. Our Te Tipu area and junior classrooms continue to promote this approach with excellent results and are visited regularly by educators from around the region, and country - it is something we are extremely proud about.



A special congratulations to both Whaea Tayla and her partner Jack; and Whaea Olivia and her partner Addy, who are both expecting babies in the coming months -

Tayla in Term 4 and Olivia in January. This is extremely exciting news and we are very happy for you all. A notice went home with this newsletter letting parents of Room 18 know regarding Tayla's replacement for the remainder of the year. Please keep a look out for this.













