

# LYTTON STREET

Dear Parents/Caregivers,

Lytton Street School embraces Walker Learning. Walker Learning is a set of developmentally appropriate strategies and resources that teachers use to draw upon children's own interests and lives to make all learning meaningful and relevant. This approach was developed by Kathy Walker after decades of theory and research about child development, neuroscience and theories of play. It is based upon brain research, neuroscience, child development theory and the range of cultural and social influences from family and the wider environment.

**Walker Learning**  
Developmentally and culturally appropriate  
practice early childhood to year 8

Walker Learning places the child at the centre of the curriculum and teaching strategies; it ensures authentic personalised learning. Whilst a major element of Walker Learning is student engagement through the children's investigations and interests, it still requires formal, explicit teaching in literacy, numeracy and other curriculum areas. As an education academic Kathy Walker stresses the importance of ensuring a balanced curriculum of authentic student interests and engagement alongside teacher scaffolding, direction and explicit teaching. The inclusion of in-depth planning for the development of children alongside learning intentions is a major part of this curriculum and makes it unique amongst all other curriculum designs in the primary years.



**When implemented with integrity and rigour, Walker Learning results in:**

- Higher levels of engagement and motivation
- Higher oral language skills
- Increased writing
- Increased social skills
- Decreased behavioural problems
- Greater level of personalised learning opportunities
- Improved problem solving and creative thinking
- Increased independence and interdependence



Regards, The Lytton Street School Team